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## ASSIGNMENT BOOKLET

0903 Social Studies 9

Module 1

JUL 25 1991

### FOR STUDENT USE ONLY

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### FOR A.D.L.C. USE ONLY

Assigned  
Teacher: \_\_\_\_\_

Module Grading: \_\_\_\_\_

Graded by: \_\_\_\_\_

Date Module Received:

Module Assignment  
Recorded \_\_\_\_\_

Teacher's Comments:

## **ALBERTA DISTANCE LEARNING CENTRE**

### **MAILING INSTRUCTIONS FOR CORRESPONDENCE ASSIGNMENT BOOKLET**

#### **1. BEFORE MAILING YOUR ASSIGNMENT BOOKLET PLEASE SEE THAT:**

- (1) All assignments are completed. If not, explain why.
- (2) Your work has been re-read to ensure accuracy in spelling and details.
- (3) The booklet cover is filled out and the correct module label is attached.

#### **2. POSTAGE REGULATIONS**

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Send all letters in a separate envelope.

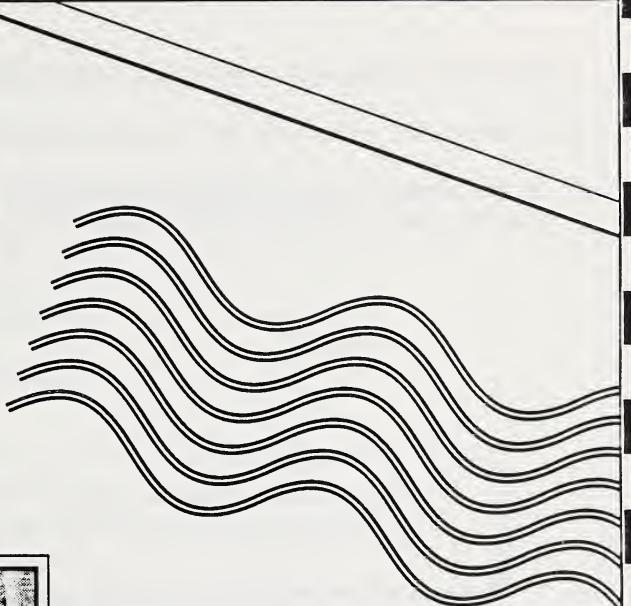
#### **3. POSTAGE RATES**

First Class

Take your Assignment Booklet to the Post Office and have it weighed. Attach sufficient postage and a green first-class sticker to the front of the envelope, and seal the envelope. Correspondence Assignment Booklets will travel faster if first-class postage is used.

Try to mail each Assignment Booklet as soon as it has been completed.

When you register for correspondence courses, you are expected to send Assignment Booklets for correction regularly. Do not send more than one Assignment Booklet in one subject at the same time.



## Module 1: Industrialization and the Market Economy of the United States

### ASSIGNMENT BOOKLET



**Distance  
Learning**

**Alberta**  
EDUCATION

Social Studies 9  
Assignment Booklet  
Module 1  
Industrialization and the Market Economy of the United States  
Alberta Distance Learning Centre  
ISBN No. 0-7741-0132-6

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Your mark on this module will be determined by how well you do your assignments in this booklet.

Work slowly and carefully. If you are having difficulties, go back and review the appropriate section.

There are four section assignments and one final module assignment in this assignment booklet. The total value of these assignments is 100 marks. The value of each assignment is stated in the left margin.

You may do your rough work on your own paper.

Be sure to proofread each assignment carefully.

### Faxing?

If you are using a facsimile machine to submit your work, be sure to fill in the information at the bottom of every response page.

#### FOR TEACHER'S USE ONLY

##### Summary

##### Teacher's Comments

	Total Possible Marks	Your Mark
Section 1 Assignment	15	
Section 2 Assignment	20	
Section 3 Assignment	10	
Section 4 Assignment	25	
Final Module Assignment	30	
	100	

## Section 1 Assignment: Economic Regions of the United States

15

Read all the parts of your assignment carefully and record your answers on the appropriate response pages.

Complete either Part A or Part B.

### Part A

Write a paragraph about one of the regions of the United States. Explain why you would like to live there.

### Part B

Write a paragraph about one of the regions of the United States. Explain why you would not like to live there.

Your mark will be determined largely by the reasons you use to support your decision, so be sure to give several reasons for wanting or not wanting to live in a particular region.

Paragraph writing is a skill that you have been developing. Remember, a paragraph contains information on a single topic. A good topic sentence is a must. Ideas should also seem to *flow* smoothly from sentence to sentence.

The following is one way of approaching the task of paragraph writing. Be sure to complete this section of your assignment.

1. Make sure you know the topic. Have you covered all aspects? Have you considered geographic, economic, and social influences? List at least one geographic, economic, and social aspect that has influenced your decision.
2. Brainstorm. Make a list of ideas that you could include in your paragraph.

## Section 1 Assignment: Response Page

Name of Student \_\_\_\_\_ Student I.D. # \_\_\_\_\_  
Name of School \_\_\_\_\_ Date \_\_\_\_\_

## Section 1 Assignment

3. Consider the order of ideas. What idea should come first? Is there a logical order to the ideas you want to include?
4. Write a possible topic sentence for your paragraph. Does your topic sentence make it clear what the paragraph is about?
5. Write a rough draft of the paragraph. Use your own paper or a rough work page of your Assignment Booklet.
6. Read your rough draft. Make any necessary changes to the wording, punctuation, and spelling.
7. Write your final copy.

**Section 1 Assignment: Response Page**3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. to be done on your own paper or a rough work page

6. corrections to be done on rough draft

7. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(There is more room for your answer on the next response page.)

Name of Student _____	Student I.D. # _____
Name of School _____	Date _____

**Rough Work**

(Marks will not be given for work done on this page.)

## Section 1 Assignment: Response Page

Name of Student \_\_\_\_\_ Student I.D. # \_\_\_\_\_  
Name of School \_\_\_\_\_ Date \_\_\_\_\_

## Section 2 Assignment: Growth of the American Nation

20

Read all the parts of your assignment carefully and record your answers on the appropriate response pages.

Read the pink sidebar titled “A Community on Wheels” on page 24 of *Made in the USA*. Obviously, the trip west was a great challenge and a potentially dangerous experience. How do you think the people making this trip felt? What dreams did the people have for a new life? What events or circumstances would be important enough for 34 000 people to give up their lives trying to make the trip to the West?

For this assignment you must complete either Part A or Part B.

### Part A

Look at the picture at the bottom of page 23 of *Made in the USA*. Imagine that you are one of these settlers. Write a dialogue in which you have a conversation with your best friend or spouse. During this conversation you will try to convince your friend or spouse that the move out West is the opportunity of a lifetime.

### Part B

What does the mass movement of settlers into the western areas of the United States tell you about the motivational power of freedom and opportunity?

Explain your answer in a well-written paragraph.

## Section 2 Assignment: Response Page

Name of Student \_\_\_\_\_ Student I.D. # \_\_\_\_\_  
Name of School \_\_\_\_\_ Date \_\_\_\_\_

### Section 3 Assignment: The Industrial Revolution and American Industrialization

10

Read all the parts of your assignment carefully and record your answers on the appropriate response pages.

As was noted in your textbook *Made in the USA*, the word *revolution* implies drastic, sudden change. The activities in Section 3 of this module should have helped you come to understand the meaning of the word *revolution* as it occurs in the expression *Industrial Revolution*.

For this assignment you are to illustrate, in any form you choose, the meaning of the expression *Industrial Revolution*. You may, for example, draw a diagram that shows how one invention led to another. Another possibility is to develop a collage. Still another option is to create a poem describing the changes created during the Industrial Revolution. Perhaps you will create a cartoon sequence, or decide to develop an illustrated time line. You may cut out pictures and words from newspapers or magazines, draw your own illustrations, or use a computer program if you wish.

**Section 3 Assignment: Response Page**

Name of Student \_\_\_\_\_

Student I.D. # \_\_\_\_\_

Name of School \_\_\_\_\_

Date \_\_\_\_\_

## Section 4 Assignment: Economics and the Market Economy

25

Read all the parts of your assignment carefully and record your answers on the appropriate response pages.

1. Write a dialogue of a page and a half to two pages explaining two economic systems. The dialogue will be between Karl Marx, whose picture is on page 48 of your text, and Adam Smith, who appears on page 50. Marx will explain his command economic system to Adam Smith and Smith will explain his market system to Karl Marx.

Remember, a dialogue is a conversation between two or more characters. It contains the direct quotations that give the speaker's own words. Each speaker can argue against the other's point of view.

## Section 4 Assignment: Response Page

(There is more room for your answer on the next response page.)

Name of Student \_\_\_\_\_ Student I.D. # \_\_\_\_\_  
Name of School \_\_\_\_\_ Date \_\_\_\_\_

**Rough Work**

(Marks will not be given for work done on this page.)

## Section 4 Assignment: Response Page

Name of Student \_\_\_\_\_ Student I.D. # \_\_\_\_\_  
Name of School \_\_\_\_\_ Date \_\_\_\_\_

## Section 4 Assignment

2. You are the promotional manager for either Adam Smith or Karl Marx. Your job is to create a full-page announcement for the local newspaper advertising the speaking engagement of your speaker. You must choose the day, hour, place of speech, and the information that will be given in the ad.

Research may be necessary for the following information: personal background of your chosen speaker, books he has written, and a summary of his philosophy.

Your advertisement will include the answers to the following questions:

- Who is coming?
- When is he coming (date and time)?
- Where will he speak?
- Why is he coming?
- What is happening?
- What is his personal background?
- What are his views?

## Section 4 Assignment: Response Page

2.

Name of Student _____	Student I.D. # _____
Name of School _____	Date _____

30

## Final Module Assignment

Read all the parts of your assignment carefully and record your answers on the appropriate response pages.

Turn to *Made in the USA* and examine the following quotations

- page 45 – introductory quotations by Charles Revson
- page 63 – sidebar quotation by Henry Ford
- page 101 – introductory quotation
- page 117 – introductory quotation by Will Rogers

Upon examination, these quotations should reveal to you one of the basic premises underlying the American economic system – supremacy of the individual. It would also appear that self-interest is one of the primary motivating factors in this type of economic system. The notion of competition is also important in that competition in a market economy ensures that no one person may take unfair advantage of another.

To what extent do you agree with these fundamental ideas of the market economy of the United States?

Your final assignment for this module is to write a position paper on this topic. Your paper will either support the fundamental ideas of the American economic system or argue against these ideas.

**NOTE:** Your paper should deal to a great extent with the role of the individual within the market economy of the United States. If you support the American system, your paper will discuss positive aspects of individual initiative and competition. If you argue against the system, you will describe how the focus on individual initiative and competition has created negative impacts on American society.

Be sure to complete all the parts of your assignment.

Complete the following exercises before you write the rough draft on your position paper.

1. Identify the position that you are taking.
2. List at least eight pieces of factual knowledge that you will include in your paper to support your position (you may include more facts in the final copy). Try to obtain your facts from more than one source (e.g., encyclopedia, newspapers, magazines).

## Final Module Assignment: Response Page

Name of Student \_\_\_\_\_ Student I.D. # \_\_\_\_\_  
Name of School \_\_\_\_\_ Date \_\_\_\_\_

## Final Module Assignment

3. Write the rough draft of your paper. Use your own paper or rough work pages for this draft. When writing your position paper, remember that you will be marked primarily on your ability to reason soundly. There are basically three ways of doing this:
  - Argue that whatever you are discussing harms or supports something in your personal best interests.
  - Argue that it harms or supports something in the best interests of society in general.
  - Argue on the grounds that it is morally right or wrong to continue a particular practice.
4. Read your rough draft. Make any necessary changes to the wording, punctuation, and spelling.
5. Write your final copy.

## Final Module Assignment: Response Page

3. to be done on your own paper or rough work pages
4. corrections to be done on rough draft
5. \_\_\_\_\_

(There is more room for your answer on the next response page.)

Name of Student \_\_\_\_\_ Student I.D. # \_\_\_\_\_  
Name of School \_\_\_\_\_ Date \_\_\_\_\_

**Rough Work**

(Marks will not be given for work done on this page.)

## Final Module Assignment: Response Page

(There is more room for your answer on the next response page.)

Name of Student \_\_\_\_\_ Student I.D. # \_\_\_\_\_  
Name of School \_\_\_\_\_ Date \_\_\_\_\_

**Rough Work**

(Marks will not be given for work done on this page.)

## Final Module Assignment: Response Page

Name of Student \_\_\_\_\_ Student I.D. # \_\_\_\_\_  
Name of School \_\_\_\_\_ Date \_\_\_\_\_





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